SYLLABUS

1. Information on the study programme

1.1 Institution of higher education	West University of Timişoara
1.2 Faculty	Faculty of Law
1.3 Department	Department of Public Law
1.4 Field of study	Law
1.5 Study cycle	Bachelor studies
1.6 Study programme	European and International Law

2. Information on the subject/discipline

2.1 Name			Legal English III				
2.2 Course coordinator			Violeta Stratan, Associate Professor, JD				
2.3 Seminar coordinator			Violeta Stratan, Associate Professor, JD				
2.4 Year of study	II	**2.5 Semester**	I	**2.6 Type of assessment**	E[1]	**2.7 Type of discipline**	DC - DOP

3. Total estimated time (number of hours of teaching activities per semester)

3.1 Number of hours per week	2	3.2 course	1	3.3 seminar	1
3.4 Total hours in the curriculum	28	3.5 course	28	3.6 seminar	14
Distribution of time:					**hours**
Study using textbooks, teaching materials, bibliography and class notes					10
Additional research in the library, using specialized electronic platforms/ field research					6
Preparation for seminars / laboratories, homework, projects, essays					4
Tutoring					2
Examination					15
Other activities ……					

3.7 Total hours of individual study	**22**
3.8 Total hours per semester	**65**
3.9 Number of credits	**2**

4. Prerequisites (where applicable)

4.1 of curriculum	•
4.2 of skills	• Good command of the English Language (B2-Level)

5. Conditions (where applicable)

5.1 for the course	• lecture room, equipped with computer and video projector
5.2 for the seminars	• seminar room, equipped with computer and video projector

6. Discipline objectives - expected learning outcomes which contribute to the completion and passing the discipline

[1] According to article 37, paragraph (1) of the Higher Education Law no. 199/2023, with subsequent amendments and additions, "the academic success of a student during a study program is determined by verifying the acquisition of the expected learning outcomes through exam-type evaluations and evaluation throughout the semester".

Knowledge	C26. Explains and interprets legal institutions under national, European and international law (within the field of criminal, property, labour and family law – the subject matters studied during the first semester of the second year of study); C28. Demonstrates the use of specialised legal language in drafting and interpreting legal documents (in English); C35. Identifies the specific regulations governing labour law in the management of employment relationships (consider language and grammar appropriate to an Employment Tribunal) C36. Identifies the rules governing the protection of human rights within domestic and international legal proceedings; C58. Identifies the rules of criminal procedural law and their application during the various stages of criminal proceedings: criminal investigation, trial and enforcement of judgments; C59. Understands the legal regime governing property and its classification under civil law, as applicable to matters of ownership and possession;
Skills	A13. Classifies a criminal offence in accordance with the Anglo-American legislation; A14. Applies concepts specific to Anglo-American criminal law; A15. Justifies, drafts and argues solutions to issues specific to criminal proceedings; A16. Prepares and drafts applications and documents specific to family law matters; A26. Drafts legal documents in English, using the relevant terminology and argumentation techniques correctly; uses appropriate vocabulary in the course of negotiating an employment law case A31. Formulates sound arguments and structures their case logically in support of a legal argument; undertakes language practice in the course of an unfair dismissal claim A79. Applies the provisions of national, European and international law in resolving complex legal issues.
Responsibility and autonomy	R23. Manages communication resources and sources of information and supported professional development effectively, both in Romanian and in a foreign language, whilst complying with current legislation on copyright, the protection of personal data and individuals' right to their own image; R37. Demonstrates autonomy in formulating legal solutions and in substantiating them with legal and ethical arguments; R40. Respects and promotes fundamental rights, the public interest, transparency, confidentiality and professional ethics in all activities carried out.

7. Contents

The platform through which the course materials in electronic format and other learning/bibliographic resources can be accessed: https://elearning.e-uvt.ro/

7.1 Courses	Teaching methods	Observations
1. Property Law (4 h)	Explanation, exemplification, elicitation, introduction of case studies and argument-based solutions	American Property Law; Transfer of Property; Adverse Possession; Nuisance; Easements Conveyance
2. Family Law (2 h)	Explanation, exemplification, elicitation, introduction of case studies and argument-based solutions	Divorce; Parental responsibility; Child abduction; Maintenance

3. International and Human rights Law (4 h)	Explanation, exemplification, elicitation, introduction of case studies and argument-based solutions	Human Rights: concepts and definitions; Right to a fair trial in the ECHR and EU Charter; Conflicting Rights: freedom of expression, private life; Current challenges of immigration and Asylum
4. Criminal law (2 h)	Explanation, exemplification, elicitation, introduction of case studies and argument-based solutions	Crimes and criminals; Cybercrime European arrest warrant; Procedural rights; Enforcement and transfer of sentenced persons
5. EU Law (4 h)	Explanation, exemplification, elicitation, introduction of case studies and argument-based solutions	A road to unity Will there be life after Brexit? Case-law: Van Gend and Loos

Bibliography:

- Morton, Joyce, Legal Office Procedures, Prentice Hall, New Jersey, 1998
- Jeremy Wallen, English for Law in Higher Education Studies, Garnet Publications Ltd., 2009
- Linguistic handbooks available at https://ejtn.eu/ (extracts):
- Strnad, Ondrej (coord.), English for Judicial Cooperation in Family Law
- Domuta, Carmen (coord.), English for Human Rights EU Law
- Domuta, Carmen (coord.), English for Judicial Cooperation in Criminal Matters
- Domuta, Carmen (coord.), English for Judicial Cooperation in Civil Matters
- Domuta, Carmen (coord.), The Language of Cybercrime
- Catherine Mason and Nathalie Canham, Advanced Legal English, Global legal English Limited, 2020
- www.asil.org
- https://www.coursera.org
- https://eur-lex.europa.eu/collection/eu-law/eu-case-law.html

7.2 Seminar / laboratory	Teaching methods	Observations
1. Vocabulary Practice – Criminal Law (3 h)	Explanation, exemplification, conversation, elicitation, role play, drafting	Crimes and criminals; Cybercrime European arrest warrant; Procedural rights; Enforcement and transfer of sentenced persons
2. Vocabulary Practice – Family Law (3 h)	Explanation, exemplification, conversation, elicitation, role play, drafting	Divorce; Parental responsibility; Child abduction; Maintenance
3. Vocabulary Practice – Labour Law (3 h)	Explanation, exemplification, conversation, elicitation, role play, drafting	Unfair dismissal; Case law: Employment tribunal cases Reported and direct speech within the context of employment law
4. Vocabulary Practice – International and Human Rights Law (3 h)	Explanation, exemplification, conversation, elicitation, role play, drafting	Human Rights: concepts and definitions; Right to a fair trial in the ECHR and EU Charter; Conflicting Rights: freedom of expression, private life; Current challenges of immigration and Asylum

Bibliography:

- Linguistic handbooks available at https://ejtn.eu/ (extracts):
- Strnad, Ondrej (coord.), English for Judicial Cooperation in Family Law
- Domuta, Carmen (coord.), English for Human Rights EU Law
- Domuta, Carmen (coord.), English for Judicial Cooperation in Criminal Matters
- Domuta, Carmen (coord.), English for Judicial Cooperation in Civil Matters
- Domuta, Carmen (coord.), The Language of Cybercrime
- Catherine Mason and Nathalie Canham, Advanced Legal English, Global legal English Limited, 2020
- William Mackay, Helen Charlton, Legal English, Longman, 2005

8. Corroboration of the course contents with the epistemic expectations of the community representative, professional associations and representative employers of the programme itself

Activities related to the subject *Legal Enghlis III* aim at assuring students' acquisition of knowledge and skills able to assist them in integrating into the labour market in all the fields of activity.
After having completed the course, students should be able to network with their international peers in English, thereby significantly improving their chances of employability on both national and international levels, and also increase their chances of further education at renowned universities abroad, in the EU, UK and/or US.
CP21. Present arguments persuasively in English– present arguments during a negotiation or debate, or in writing, in a persuasive manner, in order to gain maximum support for the cause represented by the speaker or writer;
CT4. Communicate clearly, coherently and persuasively in professional interactions, using appropriate legal english terminology and adapting the message to the audience – colleagues, clients, authorities or courts;
CT8. Work and communicates in an international and multicultural context, understanding the differences between legal systems and capitalising on diversity when resolving legal cases with a cross-border dimension.

9. Use of tools based on generative artificial intelligence

To complete the tasks defined in the assessment section to the seminar, the use of generative AI tools is permitted only for litterature review and summarizing legislative texts.
The most well-known examples of generative AI tools include, but are not limited to: ChatGPT, Google Gemini, Copilot for text, or MidJourney for images.
Each student will specify, in a statement written separately for each assignment, according to the model in Annex 3 of the Regulation on the use of generative artificial intelligence in the educational process at UVT, the tool they used, how it was used, and the part of the assignment in which it was used. The statement will be included by the student at the beginning of the submitted assignment.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation method	10.3 Weight percentage of the final grade
10.4 Course		Overall assessment, final mark obtained upon written examination.	70%
10.5 Seminar		Active participation in seminar activities and properly and completely drafted documents and individual exercises assigned by the teacher may bring students a maximum 3 points bonus (depending on the	30%

		number of assignments completed in class)	
10.6 Minimum performance standard			
• proper use by students of the vocabulary relating to national, EU and international legal institutions studied during the semester (in English)			

Date of submission: September 21, 2026

Course coordinator:
Violeta Stratan, Associate Professor

Date of approval in department:

Head of the Department: